# First Grade Refrigerator Curriculum

# **English Language Arts**

#### Reading

- Improve reading vocabulary by increasing sight words and using decoding strategies
- Use strategies such as predicting, comparing and contrasting and summarizing before, during and after reading to improve comprehension
- Read a variety of genres including nonfiction, fiction, poetry and drama
- Locate and interpret information from nonfiction text
- Read with fluency, accuracy, and expression
- Read and follow directions

#### Writing

- Write narratives, informative stories, and opinion/persuasive stories
- Use the steps of the writing process (prewriting, drafting, editing, revising, and publishing) with assistance
- Use phonetic and conventional spellina
- Use capitalization and punctuation
- Write legibly

#### Listening and Speaking

- Use active listening behaviors
- Speak in complete sentences
- Speak clearly with volume appropriate to the situation
- Ask and answer relevant questions
- Follow and give directions



# Math

#### Number Systems

- **Understand and Use numbers** up to 120
  - Count to 120, starting at any number
  - Read, write, and represent numbers Count backward from any given number
  - Skip count by 5's

#### Number Systems and Base Ten

- Understand place value of 2 digit numbers
  - Understand that 10 is a group of 10 Understand that two-digit numbers
  - are composed of ten(s) and one(s)
  - Compare two two-digit numbers using the symbols >, = or <
  - Count by 10's to 120 starting at any number

#### Use place value understanding to add and subtract

- Add within 100
- Calculate 10 more or 10 less than any given number mentally without having to count
- Add or subtract a multiple of 10 from another two-digit number and be able to justify your answer

### **Relationships & Algebraic Thinking**

Represent and solve problems involving addition and subtraction

- Use addition and subtraction within 20 to solve
- Understand and use numbers up to 120
- Count to 120, starting at any number
- Read, write and represent numbers

## Geometry and Measurement Reason with shapes and their

#### attributes

- Distinguish between defining attributes versus non defining attributes (sides vs. color)
- Compose and decompose 2 and 3 dimensional shapes
- Recognize 2 and 3 dimensional shapes from different perspectives and orientations
- Partition circles and rectangles into 2 or 4 equal shares

#### Measure lengths in non-standard units

- Order 2 or more objects by length
- Compare the length of two objects by using a third object
- Demonstrate the ability to measure length or distance using objects

### □ Work with time and money

- Tell and write time in hours and half-hours using analog and digital clocks
- Know the value of a penny, nickel, dime and guarter

#### **Data & Statistics**

#### Represent and interpret data

- Collect, represent and organize data up to three categories
- Draw conclusions about objects. graphs, picture graphs, T-charts and tallies

# Science/Social Studies

#### Life Science: Plants & Animals

- Basic needs of plants and animals Physical
- characteristics of plants and animals
- Function of plant and animal parts Life Cycle

### Physical Science: Light and Sound

- Sources of energy
- Sounds and sources of vibrations
- Compare sounds (loudness, pitch, rhythm)
- Parts of the ear and function

#### Universe: Sun and Moon

- Observe Sun. Moon and stars
- Observe changes in the sky (morning and night)

### Social Studies

#### School and Citizenship

- Responsibilities in Community
- Similarities and Differences
- Laws (how they are made and the affect on others)

#### **Economic Concepts: Community**

- Needs and Wants
- Good and Services
- Producers and Consumers

#### **History: Our Country**

- Famous Americans
- U.S. Symbols

#### **Elements of Geography: Maps**

- Use maps and globes
- Use cardinal directions (north, south, east, west)



Construct maps Identify and locate places on a map (town, state, country, continents, bodies of water)

